

# West Meadow Elementary School

## 2019-2020 Annual Plan

### Vision Statement

Where Every Student Learns and Belongs

### Mission Statement

We are building a caring environment where learning, innovation, play and engagement develop Reasonable, Responsible and Respectful community members.

### Alberta Education - Provincial Outcomes

*Outcome 1: Alberta's students are successful.*

*Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.*

*Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.*

*Outcome 4: Alberta's K-12 education system is well governed and managed*

## Livingstone Range Wildly Important Goal 1: Leadership

*Every student and staff member recognizes that their contributions help make their school and the division a better place.*

## West Meadow Elementary Goal 1: Leadership

*Each school stakeholder recognizes and engages in helping make West Meadow Elementary School a place where “Everyone Learns and Belongs”*

### School Performance Measures

- Our School Survey
- Accountability Pillar Measures
- % of families using the WMES APP
- % of students on student leadership team
- % of staff involved in school leadership teams
- % of staff & students involved in student led school culture days

### School Strategies

- WMES school app for communication and engagement of stakeholders
- Deliberately sharing student learning through social media channels
- Improved transitions for students entering kindergarten and students exiting WMES to Junior High
- Roots of Empathy
- School student leadership team
  - Student led events and culture days
- Operation Christmas Child: Grade 3 team school fundraiser
- Offer a variety of school extra-curricular activities for students
  - Run Club, Volleyball, Basketball
- School Clubs & Groups
  - Elementary Choir, Yoga Club, Yoyo Club, Walking Club
- Train all staff on the 7 Habits of Highly Effective People
  - Move toward becoming Leader in Me School

## **Livingstone Range Wildly Important Goal 2: Culture**

*All staff and students recognize that they are responsible for positive change*

## **West Meadow Elementary Goal 2: Culture**

*Each school stakeholder recognizes that they are responsible for understanding, developing, and ensuring a culture of wellness.*

### **School Performance Measures**

- Our School Survey
- Accountability Pillar Measures
- Office Referrals
- # of Students Accessing FSLC

### **School Strategies**

- Staff book study: Kids These Days by Dr. Jody Carrington
- Wellness Wednesdays
- Ever Active Schools collaboration on recess
- Comprehensive school wellness team
- Staff Wellness Initiatives
- Piloting Project 11: student wellness program
- School universal free breakfast program
- School healthy hot lunch program
- Discovery days exploratory learning program
- Weekly student support group team meetings
- Maintain and support a calming room
- FSLC program supporting students needs
- Motivational school events / speakers
  - Chris Koch: If I Can Do It
  - Rob “Frisbee Guy”: Resilience / Positive Relationships

## Livingstone Range Wildly Important Goal 3: Academics

*Educators empower students to lead their own learning.*

## West Meadow School Goal 3: Academics

*Educators empower students to lead their own learning while working to improve expertise for meeting the needs of all learners*

### School Performance Measures

- **Star Reading Assessments**
  - % of Students Reading at Grade Level
  - % of Students Reading above Grade Level
- **Final Grades on End of Year Report Cards**
  - % of Students Meeting Grade Level Expectations
- **MIPI Assessments**
  - % of students meeting benchmark
- **Our School Survey**
- **Fountas & Pinnell Reading Assessments \***
- **CAT 4 Assessments\***

### School Strategies

- Investigate moving to Fountas & Pinnell assessment and benchmarking for improved understanding of literacy needs of our students
- Piloting Math UP curriculum in Grades classrooms in grade 3, 5, & 6
- MIPI analysis and strategic grade level planning to improve math results based on MIPI data.
- Literacy and numeracy school leads
- Classroom goal setting using accelerated reader to increase reading practice and comprehension
- Provide built-in collaborative grade-level planning time into weekly schedules
- Targeted professional development on individual, team and school goals towards building teacher expertise
- Create concept-based instruction team
- Investigate Teaching Sprints

\*Possibly moving away from Cat4