Hello Kindergarten Families,

First, thank you for all of the kind words, cards, and support that we have received over the last week. Thank you also, for the patience and understanding that you have shown. Together, Ms. Mac and myself, have worked to create plans to support your families over these next two weeks. I'm hoping that by providing choice and consistency, students will be eager to engage in the learning activities.

Below is a breakdown of each of the tasks that we are hoping to have students complete on their school days (Monday & Wednesday) for both weeks. If you have any questions, please do not hesitate to call the school or email me to connect. If your student is unable to attend the Class Google Meet, I will be making phone calls to connect that way. If you or your student would like to meet 1-on-1 during this time, please send me an email and we can connect as needed.

Daily Tasks/Schedule:

- 1. Class Google Meet 9:15am -10:00am [Mondays & Wednesdays]
 - a. Video call link: https://meet.google.com/ard-ybmx-oai
 - b. Or dial: (US) +1 347-554-7187 PIN: 489 888 785#

2. SeeSaw Activity (approximately 15 minutes)

a. I will post an activity at 10:00am, on their school days, that will go along with the story that we read during our class google meeting. If your student can't make the meeting, I will share a recorded version of the story or a link to someone reading it.

3. Epic Story (approximately 15 minutes)

- a. Students will be asked to listen to at least one story being read aloud on each of their school days. This can be done using Epic, but an even better and more engaging option is to read with your child.
- **4. Learning Activities** (approximately 20 minutes each)
 - a. choose ONE Literacy and ONE Numeracy activity from below to complete each school day

Literacy Activity	Numeracy Activities
Special Letter Scavenger Hunt	Number Hunt
What's your special letter? What sound does it make? Can you find things around your house that make that sound too?	Starting with 1, see if you can find every number, up to 10, in your house. You could also head out on a walk and see if you can find any hidden numbers around Claresholm too!
Write and Illustrate Your Own Story	Penny Work
Who is going to be in your story? Where will your story take place? What problems are they going to run into? How will they solve those problems?	Using your pennies, count to 10 by 1's, and by 2's. For a challenge, you can try counting by 3's. For more practice, you can write the numerals (1-10) and use the pennies to represent each number.
Rhyming Challenge	Pattern Practice
Look around your house or in the community for things that rhyme! Can you find two things that rhyme? How about three? You could also practice your favorite nursery rhymes!	Using things from around your house, build an AB, ABB, AAB, and ABC pattern. For more practice, you could go on a walk to find patterns around town!
Printing Practice	Phone Number Practice
Can you print your first name like a pro? Can you print your last name like a pro? For an extra challenge, see if you can print the names of everyone in your family!	What phone number do you call in an emergency? What number would you use if you got lost? Practice writing out and memorizing your family's important phone numbers.

If your student would like to submit any of their work for us to see, you can use their SeeSaw Class App to do so. Their codes are located on the back of the front cover of their agendas. Use the green "Add" button to upload pictures, videos, voice recordings, or even drawings.